

Wednesday, August 29, 2018

Dear Parents,

I am so excited to welcome your child into 8<sup>th</sup> grade! I look forward to working with you this year to challenge our students to reach their full potential as they prepare to move on to high school. I know it will be a fantastic year of learning and growth.

Communication skills are crucial to success in high school, college, and beyond; therefore, it is my goal to help our students develop their reading and writing skills so that they feel confident in their abilities. I also hope to encourage a lifelong habit of reading for enjoyment and an appreciation for the power of the written word.

An overview of 8<sup>th</sup> grade curriculum, expectations, and policies for each class is included in this packet. Please feel free to contact me if you have any questions or concerns regarding your child. Thank you for your support, and I look forward to a wonderful year!

Sincerely,

Ms. Katie Thornbury

**Christ the King School**  
**Middle School Policies and Information**

The following information and policies apply to all middle school classes. Please review these carefully.

**Contact Information**

- 6<sup>th</sup> Grade Homeroom & Math/7<sup>th</sup>, 8<sup>th</sup> Science – Mr. Neil Orlina ([norlina@ctkschool.org](mailto:norlina@ctkschool.org))
- 6<sup>th</sup> Grade ELA/Literature – Mrs. Amy Kemmerer ([akemmerer@ctkschool.org](mailto:akemmerer@ctkschool.org))
- 7<sup>th</sup> Grade Homeroom/6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> Social Studies/6<sup>th</sup> Science – Mrs. Alyssa Belz ([abelz@ctkschool.org](mailto:abelz@ctkschool.org))
- 8<sup>th</sup> Grade Homeroom/7<sup>th</sup>, 8<sup>th</sup> ELA/Literature – Ms. Katie Thornbury ([kthornbury@ctkschool.org](mailto:kthornbury@ctkschool.org))
- 7<sup>th</sup>, 8<sup>th</sup> Grade Math – Mrs. Jeanne Bucci ([jbucci@ctkschool.org](mailto:jbucci@ctkschool.org))
- 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> Grade Religion – Mrs. Carol Alonso ([calonso@ctkschool.org](mailto:calonso@ctkschool.org))
- 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> Grade Spanish – Mrs. Reyes Hernandez ([rhernandez@ctkschool.org](mailto:rhernandez@ctkschool.org))
- 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> Grade PE – Mr. Dustin Dockery ([ddockery@ctkschool.org](mailto:ddockery@ctkschool.org))

**Formative Assessment Policy for Late Homework/Classwork**

Students are expected to turn in all assignments on the day they are due. Late formative assessments will automatically have 30% credit deducted, **up to one week. Any assignment turned in more than one week late will not be accepted.** In PowerSchool, missing assignments will show as an “M” and a point value of 40% of the total until the assignment is turned in. It is the student’s responsibility to follow up with the teacher about missing work.

**Absent/Make-Up Work**

Students are responsible for completing missing assignments due to absence. Students will be given equal amount of days absent to make up any missed work. In the case of long-term absences, students should meet with the teacher(s) to develop a make-up work schedule. Work will not be given in advance of planned absences. Unless teachers are otherwise notified **before 12pm**, absent work will be sent to Club CTK.

**Grading Policy**

Grades are based on the Diocesan scale (see Handbook). Work will be evaluated on content, thoroughness, and compliance with assignment expectations.

*Formative Assessments* (weighted 10%):

Formative assessments include scores from work assigned during the teaching of a unit of study. Examples of formative assessment include quizzes, paragraphs, problem sets, etc. These guide instruction and provide useful feedback during the learning process so that students have the opportunity to perform optimally on later summative assessments.

*Summative Assessments* (weighted 90%):

Summative assessments test the sum of everything that was taught in a unit of study, and are given to evaluate student proficiency in the material. Examples of summative assessment include cumulative tests, essays, oral presentations, etc.

**Google Classroom**

Students in grades 6-8 use Google Classroom for many of their courses. Homework will generally be posted daily on homeroom Google Classroom pages; however, students are responsible for keeping track of assignments and ensuring work is turned in on time.

**Birthday Treats**

This year, Christ the King has instituted a “no birthday treat” policy; we appreciate your support and cooperation.

## 8<sup>th</sup> Grade English Language Arts/Literature Course Information

Teacher: Ms. Katie Thornbury

In English Language Arts (ELA)/Literature this year, students will participate in reading and writing workshops. Through this instructional format, students will develop the skills they need to become successful readers and writers for the real world.

*Textbook/Curriculum:*

- *Literature Anthology* (Holt McDougal), supplemented with print and digital resources
- *Writing Units of Study* (Lucy Calkins)
- *Six Traits of Writing* (Education Northwest)

*Curriculum Overview:*

- **Literature:** Students will read, analyze, and discuss a wide variety of fiction and nonfiction texts, both classic and contemporary. Rigorous discussion will form a core component of the class, and students will be assessed on their preparation for and participation in discussions.
- **Writing:** Students will work to master skills in the three main categories of writing listed in the Common Core Standards – argument, informative, and narrative. We will focus on different genres within each category and students will complete multiple summative writing projects.
- **Grammar & Vocabulary:** Lessons on vocabulary development and the conventions of writing will be incorporated into reading and writing instruction.
- **Independent Reading:** Students will be challenged to set and meet their own reading goals for the year (with instructor guidance and support). Students should choose books at an appropriate reading level to fulfill this requirement. Each week, students will complete a reflection on their independent reading book.

### Classroom Expectations

Students are expected to follow all school and classroom rules, which exist to help create a safe, productive learning environment.

*Classroom Norms:*

- No put downs to yourself or others
- Practice active listening
- You get who you get (no complaints about assigned partner/groups)
- Answer your own questions (whenever possible)
- Be curious, not critical
- Follow all classroom procedures

### Homework

ELA homework will primarily consist of independent reading and completion of writing and other assignments begun during class. Students should spend a minimum of 20 minute per night reading a book of their choice.

### Classroom Library

Students may check out books from the classroom library during class or after school. Students are welcome to bring their own books (print or e-book) as well; I will assume all reading material brought from home has parental approval.

### Conferences

The best way to contact me to arrange a meeting is via email at [kthornbury@ctkschool.org](mailto:kthornbury@ctkschool.org). You may also arrange a conference by calling the school at (925) 685-1109. Expect a response within 24 hours.

**Christ the King School**  
**8<sup>th</sup> Grade Mathematics 2018-2019**  
**Mrs. Jeanne Bucci**  
**August 29, 2018**

Dear Parents of 8<sup>th</sup> Graders,

It is exciting and encouraging to be back in the classroom, teaching your children and learning from them!

You received my letter this summer regarding Mathematics for your child for this year. Placement was based on several factors, including: study/work habits, academic performance and achievement in mathematics in 7<sup>th</sup> grade, and the CSU/UC Mathematics Diagnostic Testing Project Algebra Readiness test. This test diagnosed a student's proficiency level and ease of mastery of the Math skills necessary to successfully complete the full year Algebra 1 course of study and whether a student would benefit from a course of study designed to strengthen understanding and mastery of concepts.

The 7:00 AM class, **Algebra 1**, is a fast-paced high school level course that requires consistently strong skill mastery, a high level of confidence and speed in Mathematical concepts to successfully complete the Algebra 1 course of study in 8<sup>th</sup> grade. Students who have been given probationary placement in Algebra 1 will have their progress monitored regularly to assess if there are students who would benefit from a change of placement. The textbook for this course is Algebra, Structure and Method, Book 1, McDougal Littell.

Curriculum concepts for Algebra 1 include integers and rational numbers, variables & equations, polynomials, factoring polynomials, Algebraic fractions, fractional equations, application of fractions, percent, linear Equations, systems of linear equations, inequalities, rational and irrational numbers, and quadratic functions.

The 8:10 class, **Concepts of Algebra**, is a rigorous course designed to strengthen the mathematical skills needed to achieve success in 9<sup>th</sup> grade Algebra 1, future mathematics and science courses and to help the students attain a level of understanding that will build confidence and a strong foundation. The students will learn Algebra concepts at the pace most beneficial to them. Depth of application of skills is emphasized. We use the textbooks Algebra, Structure and Method, Book 1, McDougal Littell and Big Ideas Math. Curriculum concepts for Concepts of Algebra include integers and rational numbers, exponents, ratios, proportions, variables, equations, inequalities, functions, graphs, linear equations, polynomials, angles, perimeter, area, volume, Pythagorean Theorem, introduction to Statistics and Probability.

Concepts of Algebra students may audit the 7:00 am Algebra 1 class if they wish. This provides an opportunity for the students to be exposed to all the concepts of a full Algebra 1 curriculum. As the year progresses, the Concepts of Algebra students sometimes take advantage of the 7:00 class time as a study hall period.

I will be in the 8<sup>th</sup> grade classroom every day at 6:45 am and at the 10:00 am and 12:40 pm recess times to give help and reinforcement as well as to provide a time and place for students to do any missed work.

With your help and support I hope to foster excitement and appreciation of Math procedures, reasoning, and the perseverance needed to achieve mastery and understanding.

My goals for the students in their academic and personal lives is that each student:

- achieve self-determination and self-confidence through developing diligent, productive study and work habits
- experience and value the excitement and satisfaction of taking time for process in thorough, detailed effort to solve a problem
- accept responsibility for learning, actions and choices
- strengthen and deepen his or her faith and trust in God as sources of hope and encouragement

Miss Thornbury and I will incorporate general test-taking skills into the 8<sup>th</sup> graders' curriculum beginning in December.

If you have any questions or concerns about your child this year or the Mathematics courses at the high school you are considering for your child, please send a note, call me at school, or email me ([jbucci@ctkschool.org](mailto:jbucci@ctkschool.org))

God Bless,  
Mrs. Jeanne Bucci

**8<sup>th</sup> Grade Algebra 1**  
**Mrs. Bucci 2018-2019**  
**Class: 7:00 – 7:50 Study Hall: 8:10 - 9:00**

**CLASS RULES**

- 1. Respect others and yourself**
- 2. Take responsibility for actions and choices.**
- 3. Persevere to give your full effort.**

**Procedures:**

**Entering Class**

- You may enter the classroom when you see the 8<sup>th</sup> grade door open, usually by 6:45 am.
- Write questions on Question Notebook (to the left of the Active Board). Be sure to also indicate questions you have in the top margin of your Study Hall assignment
- Your Study Hall assignment from the previous day must be stapled, corrected, labeled and turned in to the alphabetical file *before* 7:00 am. Have on desk: textbook, notebook, pencil.

**During Class**

- Class begins at 7:00 with prayer. *God, help me have  
Serenity, to accept the things I cannot change  
Courage, to change the things I can  
Wisdom, to know the difference  
Integrity in what I say, in what I do, and in what I say I do.*
- Be attentive and thorough in your note taking, neat and detailed in your class work.
- You may bring drinks, breakfast bars, etc., anything that will not be distracting or cause disruption during class.

**After Class**

- You have a few minutes to stretch, use the restroom, and talk quietly. Be in line at Morning Assembly by 7:55.

**Study Hall (8:10-9:00) INFORMATION:**

- Write your Study Hall assignment in your planner and in the upper left margin of your paper.
- Proceed quietly to your assigned seat after Morning Assembly by 8:10.
- Have on desk: textbook, paper, notebook, pencil, highlighter
- To maximize your learning and receive full credit, you must:
  - **Complete** all assigned problems neatly and legibly in pencil or erasable ink.
  - **Correct** all problems *with a correcting pen/pencil using the key at the back of the book*
  - **Analyze** any errors and/or problems for which you needed help.
    - **Redo** missed problems in correcting pen/pencil. If you have a question, *re-try it at least once*, mark the problem in the margin with a ?, then ask another student quietly or Mrs. Bucci,.
    - Mrs. Bucci is available for help and to complete missing work every day in the 8<sup>th</sup> grade classroom at 6:45am and during 10:00 AM and 12:10 recess.

**At Home:**

- Spend at least 15 minutes finishing, correcting and analyzing errors, looking ahead to the next section or doing accelerated problems from the text or math websites on the internet

**Grading Policy**

- The expectation is that all assignments must be completed and turned in when due. Missing and/or late assignments will be completed during recess. Your work is evaluated on accuracy, thoroughness and compliance with the requirements for Math assignments.

**Websites** for online help, practice, and acceleration:

[www.khanacademy.org](http://www.khanacademy.org)      [www.math.com/homeworkhelp/Algebra.html](http://www.math.com/homeworkhelp/Algebra.html)      [www.coolmath.com/algebra/index.html](http://www.coolmath.com/algebra/index.html)

**8<sup>th</sup> Grade Concepts of Algebra**  
**Class: 8:10-9:00**  
**Mrs. Bucci 2018-2019**

**CLASS RULES**

- 1. Respect others and yourself**
- 2. Take responsibility for actions and choices**
- 3. Persevere to give your full effort**

**Procedures:**

**Entering Class**

- Proceed quietly to your assigned Concepts of Algebra class seat right after Morning Assembly
- Have on desk: textbook, assignment, notebook, pencil
- Write questions in the Question Notebook for Concepts of Algebra

**During Class**

- Begin with prayer. *God, help me have*  
*Serenity, to accept the things I cannot change*  
*Courage, to change the things I can*  
*Wisdom, to know the difference*  
*Integrity in what I say, in what I do, and in what I say I do.*
- Be attentive and thorough in your note taking, neat and detailed in your class work.

**Assignments**

- To maximize your learning and receive full credit, you must:  
**Complete** all assigned problems neatly and legibly in pencil or erasable ink.  
**Correct** all problems with a correcting pen/pencil using the key at the back of the book  
**Redo** missed problems in correcting pen/pencil. If you have a question about a problem, **re-try it at least once.**  
Place a ? next to the problem. Indicate questions in the top margin.  
**Analyze** any errors and/or problems for which you needed help.

**Grading Policy**

- The expectation is that all assignments must be completed and turned in when due. Missing and/or late assignments will be completed during recess. Your work is evaluated on accuracy, thoroughness and complying with the requirements for Math assignments.

**Math Help**

- I will be in the 8<sup>th</sup> grade classroom every day at 6:45, 10:00, 12:40, and after school if needed.
- Websites for online help, practice and acceleration:  
[www.khanacademy.org](http://www.khanacademy.org)  
<http://www.math.com/homeworkhelp/Algebra.html>  
<http://www.coolmath.com/algebra/index.html>

**7:00 class CLASSROOM PROCEDURES for STUDENTS AUDITING**

- You may enter the classroom when you see the 8<sup>th</sup> grade door open, usually by 6:45 am.
- Write Concepts of Algebra homework questions in the Question Notebook for Concepts of Algebra
- Be in your assigned homeroom seat by 7:00 am.
- Have on desk: textbook, homework, notebook, pencil. You may bring drinks, breakfast bars, etc. that will not be distracting or cause disruption during class.

- Be attentive, quiet, and studious as you listen to the Algebra 1 lesson or work on Concepts of Algebra assignment, online math website on your iPad, or work on another assignment diligently.

Math  
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#800  
 Mrs. Jeanne Bucci  
 August 22, 2018

### Requirements for 8<sup>th</sup> Grade Math Assignments

#### Label Assignment:

1. Follow proper heading format:
  - Name, Student Number, & Date in the RIGHT TOP margin
  - Subject and assignment in upper LEFT TOP margin
    - On assignments with multiple pages, indicate each individual page to the left of the first problem assigned on that page.

#### Show Work (Pencil or erasable pen only):

1. Use **only** binder paper or graph paper. Paper must be in good condition with **no rips, torn edges, or spiral edges**.
2. **Textbook problems:** Write **each** original problem on a piece of binder paper or graph paper.  
**Worksheet:** If you are completing a worksheet, show your work neatly on the worksheet, on the back, or on a separate sheet as directed.
3. Show steps and your work neatly.
4. **Highlight** or box final answer.
5. Correct using a **correcting pen/pencil**.
  - Indicate number wrong in the top margin.
  - If all correct, indicate -0.
  - Errors:
    - i. Analyze mistake (Wrong process, Copied problem wrong, your answer is equivalent, Calculation error, PEMDAS...etc)
    - ii. In **correcting pen/pencil**, redo the problem to the side, below, or on a separate sheet that you attach to the back of the assignment. **Retry the problem at least one time.**
6. Stuck?? → Write a ? in the margin next to the problem and go back to it later.. If you still have a question, write a ?, the page & problem # in the **TOP** margin of your assignment.
7. Need Help:
  - during a class assignment→ Ask Mrs. Bucci (or quietly ask another student near you *if it is not during a quiz or test*)
  - Mrs. Bucci is available to help in the 8<sup>th</sup> grade classroom every day at 10:00 Recess and 12:40 Recess.
8. Finished? → Do KRYPTO, accelerated problems, or look ahead to the next section in your textbook.

## **8<sup>th</sup> Grade Science Course Information**

Teacher: Mr. Neil Orlina

Phone: 925-685-1109

Email: norlina@ctkschool.org

Dear Families of Eighth Graders:

Welcome! I am happy to have your child in Eighth Grade Science this year. We are preparing to have a wonderful year of discovery, learning and growth.

Student responsibilities in science are aimed at moving your child to be an independent and life-long learner. These responsibilities include:

- Being prepared to learn by bringing materials and open attitudes
- Being persistent in the face of challenges. This is where the most valuable learning takes place.
- Being respectful, kind and courteous towards their peers and instructors
- Producing high quality, neat work

Included in this packet are my classroom rules and procedures. Please contact me if you have any questions or concerns regarding your child. I look forward to spending time with your children as each day brings new challenges. My goal is to help them learn as much as they can, and also to make learning a fun, enjoyable, interactive experience. Thank you for your support, and I look forward to a wonderful year.

### **Course Topics:**

- Scientific Method: Students will conduct, analyze, and report on experiments. Students will utilize lab procedures and tools, as well as graph data and use the metric system.
- Chemistry: Structure of Matter, Reactions, Chemistry of Living Systems, Periodic Table
- Physical Science: Forces, Motion, Density and Buoyancy
- Garden Awareness

**Textbooks:** Science Fusion: Matter and Energy, Motion, Forces and Energy (Holt McDougal).

Textbooks may be collected periodically and counted as a formative assessment. Students must read and complete the lessons in their text in preparation for their weekly/bi-weekly quizzes.

### **Internet Resources:**

Textbook support is online. Look up what we are working on by Chapter and Lesson. This website contains access to the online textbook, virtual labs, and assessments. Individual logins and passwords will be distributed in class.

Website: <http://www.thinkcentral.com>

Assignments and review outlines for unit tests will be posted in Google Classroom. Students will have quizzes based on vocabulary and lesson concepts. The quizzes should be kept and used to review for a unit test. Students may also access vocabulary review through the Quizlet app.

### **Materials Needed:**

- Textbook
- Science Notebook
- Binder Paper
- Science folder or binder
- Pencils, pens (dark blue or black ink only), erase

**Homework:** Students may have to complete reading assignments, virtual labs, or lab write-ups. Longer-term projects and labs will be ongoing.

**Absences:** If a student is absent, it is important that work is caught up quickly. Students have as many days as they missed to make up all work. (For example, if a student was absent for one day, he/she has one day to make up missed work.) Projects assigned before the student's absence are due when he/she returns. Tests must be made up as soon as possible.

**Work Quality and Neatness:** Students, all work is to be done to the best of your ability. You are a valuable member of this class. Be ready to contribute your ideas and work.

- Use complete sentences when answering questions in class and in your writing.
- Answer questions thoughtfully.
- Do your work neatly in pencil or black or blue pen.

- Papers should be clean and unwrinkled, with no rips.
- Charts, graphs, and pictures should be clearly labeled and colored.
- All work should be labeled with the correct heading.

**Field Trip:** We are heading Science Day at Discovery Kingdom in early May.

**Science Fair:** Our school science fair will be held on Tuesday, January 29th. 8th graders may complete an individual or partner project and are eligible for participation in the Diocesan Science Fair. More information will be available on my classroom website.

## **Classroom Management Plan**

### Classroom Rules

1. Listen while others are talking
2. Treat others the way you want to be treated (Golden Rule)
3. No bullying/put downs
4. Raise a quiet hand instead of blurting
5. Respect our school property

**Safety in the Lab:** The science classroom is a laboratory. Only SAFE behavior is allowed. Inappropriate and dangerous behavior can result in the loss of lab privileges. Students return a signed lab safety contract in order to participate in scientific investigations.

### **How Parents can help:**

- Speakers – We invite you to come in and share your expertise in science and technology.
- Science Fair – We need parents to help judge science fair projects.
- Science Labs – We invite parents to assist in the classroom on comprehensive science labs and projects.
- Garden Awareness – Help to supervise students as they work in the garden. Help to organize supplies and obtain materials.
- Field Trip – Chaperones

**Christ the King School**  
**8<sup>th</sup> Grade Social Studies Course Information**

Teacher: Mrs. Alyssa Belz  
Phone: 925-685-1109  
Email: [abelz@ctkschool.org](mailto:abelz@ctkschool.org)

Dear Eighth Grade Parents,

Welcome back! I look forward to working with you and your child this year as we continue the Mission of Christ the King School to inspire students to grow in Faith, Knowledge and Service.

High academic and conduct standards will be emphasized throughout the school year. To ensure your child's success in eighth grade, I would like us to work as a team. Working together, I am confident we can encourage your child to become an independent, lifelong learner.

Please feel free to contact me whenever you have any questions or concerns. Thank you for your support and I look forward to a magnificent year!

Best,  
Mrs. Alyssa Belz

**Social Studies Course Highlights**

Students in grade eight study the ideas, issues, and events from the framing of the Constitution up to World War I, with an emphasis on America's role in the war. Students trace the development of American politics, society, culture, and economy and relate them to the emergence of major regional differences. They learn about the challenges facing the new nation, with an emphasis on the causes, course, and consequences of the Civil War. They make connections between the rise of industrialization and contemporary social and economic conditions.

*Textbook/Curriculum:*

- *Creating America: A History of the United States* (McDougal Littell)

*Curriculum Overview:*

- Curriculum will include projects, tests, quizzes, homework and current event discussions.
- Students will learn social studies content in conjunction with reading, writing and research skills.
- Students will work on general organizational and study skills.

**Classroom Rules and Expectations**

*Classroom Rules:*

- Be kind and respectful

- Be accountable for your actions
- Raise your hand for permission to speak
- Hand signal for permission to leave seat

### **Materials Needed**

- Textbook: *Creating America: A History of the United States* (McDougal Littell)
- Notebook
- Folder
- Pens (blue or black)
- Google Chromebook

### **Academic Honesty**

Honesty is expected of all students. Cheating, plagiarism (such as, but not limited to, copying or sharing the work of another and submitting it as one's own), or doing another person's homework assignments are all forms of academic dishonesty. Anyone who violates the policy of academic honesty may immediately receive a failing grade on that exam or assignment. Academic dishonesty may lead to other disciplinary measures.

### **Conferences**

If you would like to arrange a meeting, please contact me via email at [abelz@ctkschool.org](mailto:abelz@ctkschool.org).

*From Mrs. Alonso, 8<sup>th</sup> grade Religion teacher:*



Dear parents of eighth graders,

I am delighted to share this year's faith journey with your children as their Religion teacher. As you know, Religion is a way of life as well as an academic subject, so my approach is experiential, with opportunities for individual and communal growth.

**In grade eight**, we will be spending a lot of time exploring Scripture with the focus on making **personal connections** with the lessons this treasury holds.

Our young people are growing in self-awareness, so now is a good time for them to explore their personal gifts and challenges. We will also learn about the stages of moral development, and discuss areas of ethical and moral decision making.

We will also continue to acquire knowledge and broaden understanding of the articles of faith, the Sacraments, liturgy, Saints, and Church teachings on Social Justice.

A variety of expressions of prayer is central to our faith journey. We will experience the joy of deepening our relationship with Jesus, building community, and developing a sense of our place in God's world.

Religion classes lend themselves to creative expression, with art, music, and writing all playing their parts in enriching the experience.

Assignments will most often involve completing lessons begun in class, and there will be assessments at the end of each unit of study. Students will also be encouraged to participate in class discussions and in planning liturgical celebrations.

You can best help your students by saying prayers together as a family, encouraging your children to ask questions, and sharing your faith experiences with each other.

Visit the website: [BeMyDisciples.com](http://BeMyDisciples.com), that supports the text with additional activities, games, and review questions. There are also suggestions for parents and families that you might find helpful.

Again, I am happy to be working with your children this year.

Blessings of hope, peace, and joy,

Mrs. Carol Alonso

Dear parents,

Welcome back to Spanish class at CTK. This year, we will be filled with the exciting challenge of continuing to learn this language. I would like all of your students to have a positive and successful experience in Spanish class this year.

Basic instruction in vocabulary and grammar are offered at every grade, with increasing levels of depth added each year. The sessions involve speaking, listening, reading, and writing. Assessments include all of these skills, so your student's grade is based on oral class participation as well as written work. Students should come to class prepared with all the materials every day (book, workbook, notebook, blue and red pen).

Also, they are required to comply with the following class rules:

1. Students will be respectful of others and support a positive learning environment.
2. Messy or incomplete work will not be accepted.
3. If a student disrupts class, they will receive a warning and if the behavior continues, parents will be notified with a conduct notice.
4. Grades in Spanish are determined by a percent based on accumulated points earned by tests, classwork, notebook, homework and participation in class.
5. Students are required to take notes in class (copy vocabulary, grammar, exercises).
6. Tests: Any student can retake all tests one time. Parents have to sign the test and after receiving the signed test, I will give a note with the date and time the retake will be given.
7. A missing assignment will be recorded as 0 until turned in.

Students are encouraged to study 10 to 15 minutes each day on the vocabulary, verbs and grammar covered through the week. Memorizing phrases and vocabulary will be essential to improving language skills.

Remember that I am here to help your students grow in confidence as life long learners, and that I am available to answer your questions or concerns. I am sure that by working together, we can help your students enjoy the Spanish language.

I really wish all of the students to have a wonderful time in Spanish class.

Sincerely,

Reyes Hernandez