**“Hope is being able to see that there is light despite all of the darkness.”**

**-Desmond Tutu**

**Welcome Letter**

Welcome to a wonderful Fourth Grade year! I am so excited to be part of the Christ the King community and look forward to working with you and your children this year.

Fourth Grade is a year full of learning, growth, and fun. This year, students will have an active role in their learning and will gain a deeper level of personal responsibility. I am excited to work together with you as the parents, to make your child as successful as possible.

This year, our curriculum aligns with the guidelines set by the Diocese of Oakland as well as the California Common Core State Standards. Implementing the Common Core State Standards will lead to in-depth learning and a greater application of knowledge through assignments and strategies, which promote critical thinking skills. The goal is to accommodate the different learning styles of the students while ensuring that all students master the standards.

Our school-wide theme for this year is **Hope**. This year we will focus on teaching the students how to embody this theme throughout their lives, both inside and outside of the classroom. This theme will be embedded throughout the school and the curriculum this year.

If you have any questions throughout the school year, please feel free to contact me.

Thank you for all of your support and I look forward to a great year!

Erika Batista

4th Grade Teacher

Christ the King School

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**4th Grade 2018-2019 Back to School Night Information**

**Classroom Rules**

Be Kind

Be Responsible

Word Hard

Classroom rules will be consistently enforced to ensure that all students are given a chance to learn in a positive, fair, and safe environment. The classroom rules were discussed, as a class, in order to allow the students to take part in the process and build a strong community. Students are expected to follow the class rules inside the classroom, as well as outside on the playground and in special classes.

Students have the opportunity to earn special privileges if the classroom rules are consistently followed. Special privileges include extra free time at the end of the week and class “coupons” that students can use throughout the school year.

**Homework**

Homework is assigned Monday through Thursday and is due the day after it is assigned, with the exception of long-term projects. Time is set aside at the end of each day for the students to write their homework down in their planner and pack up their backpacks before the end of the day. Students are responsible for bringing home all necessary supplies that they will need for that night.

Each student is required to read at least 20 minutes a night. Students will complete a section of a reading log, which includes the name of the book, the number of minutes the student spent reading, and a short prompt to answer. The reading log will be checked daily and collected at the end of the week.

If homework is not turned in the following day, a homework notice will go home and, if it proves to be consistent, students may lose some time during recess in order to complete it. If every student turns in the homework from the previous night, the class will receive a star and after four stars the students will get a special reward.

**Tuesday Folder**

In addition to the Tuesday family envelope you will receive from the school, students will also bring home a class folder on most Tuesdays with their work from the week. There may also be notes for parents and information about upcoming events in the classroom Tuesday folder as well**.** Please remove all of the papers in the folder, complete the signature sheet and return on **Wednesday.**

This will be my main form of communication with parents so it is important to review everything in it.

**Birthdays**

According to our schoolwide policy, students will not be allowed to bring in treats for their birthday. They will, however, be honored at morning assembly and in the classroom.

**Powerschool**

Starting in fourth grade, parents and students will be able to access Powerschool in order to keep up to date on grades. With the exception of long term projects, graded assignments will be entered into Powerschool within two weeks of the date collected. Attached is a letter containing information on how to access this website.

**Curriculum**

Religion:

* Ten Commandments
* Weekly Mass
* Faith Families
* Sacrament of Reconciliation
* Family Life
* The Beatitudes

Language Arts/Literature:

* Reading Anthology
* Reading Logs
* Information, Opinions, Narrative, and Persuasive Writing
* Writing Process
* Grammar
* Vocabulary
* Spelling
* Handwriting
* Class novel studies

Math:

* Place Value
* Multiplication
* Division
* Factors and Multiples
* Fractions
* Geometry
* Measurement

Social Studies:

* History, geography, economics, and culture of California

Science:

* Physical Science
  + Matter, energy, magnetic power, and motion
* Earth-Space Science
  + Climate, the solar system, and natural disasters
* Life Science
  + Cells, ecosystems, animals, and plants

Special Classes:

* PE
* Spanish
* Music
* Art
* Technology
* Library
* Art Awareness
* Garden Awareness

**Field Trips**

This year, we will be taking two field trips. The first will be in the fall to a California Mission; the second will be in the spring to Coloma to expand and apply our knowledge of California history. I will be choosing chaperones at random when the time approaches so if you are interested in possibly chaperoning, please complete the form at the bottom of the permission slip.

**In order to be able to chaperone, you must have all of the appropriate information in the office including a current TB test, a certificate of completion for Safe Environment, and up-to-date fingerprints.** Chaperones cannot attend a field trip without this information.

In addition to both of these exciting and educational field trips, we will also be participating in A Walk Through California, which will take place in the spring as well. This is an interactive presentation that takes place at CTK. More information about these activities will be sent home in the Tuesday folder, as we get closer.

Thank you in advance for your support and assistance. I look forward to a fantastic Fourth Grade year!

Ms. Batista

**2018-2019 Schedule**

**Monday**: **Tuesday**: **Wednesday**:

Literature/LA Literature/LA Literature/LA

Religion Music Science

Recess Religion Religion

Spanish Recess Recess

Math Math Spanish

Lunch Social Studies Math

Social Studies Lunch Lunch

Science Science Social Studies

PE

**Thursday**: **Friday**:

Literature/LA Mass

PE Literature/LA

Religion Technology

Recess Recess

Math Math

Literature Social Studies

Lunch Lunch

Social Studies Science

Science/Library Art

**Social Studies/Science Studies Weekly Schedule**

**Social Studies (For the entire year): Science (For the entire year):**

Week 2 Week 28 Earth-Space Science Week 1

3 29 2

4 30 3

Test Test Test

5 31 4

6 32 5

7 33 6

Test Test Test

8 34 7

9 35 8

Test 36 9

10 Test Test

11

12 Life Science Week 1

Test 2

13 3

14 Test

15 4

Test 5

16 6

17 Test

18 7

Test 8

19 Test

20 9

Test 10

21

22 Physical Science Week 1

23 2

Test 3

24 Test

25 4

Test 5

26 6

27 Test

Test 7

8

9